

Global Forum on the Future of Education and Skills 2030

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H.R.H. PRINCESS LAURENTIEN OF THE NETHERLANDS



#Ed2030GlobalForum #LessonsForEducation

Building selfconfidence gives us comfort, letting us find the best way to learn.

Ardana, Student, Kazakhstan

There are better ways of measuring learning.

Everybody is more than grades.

We are people, not numbers.







Teachers' first mission is not to teach anymore, but to mentor and be helpful to students.

Marcus, Student, Estonia



This crisis is an eye-opener.

Education is about relation,

presence, well-being.

No virus, no machine, will

ever replace a classroom.

JOÃO COSTA

Deputy Minister of Education, Portugal



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We hear from teachers, parents, our children and so on. But we don't know much about students' feelings.

Katrin, Government representative, Estonia

Communication is one way now, from teachers to students. I have to study alone. I feel I am isolated. I want my teachers to care about me, to overcome this situation together.

Kazuma, Student, Japan

Peer learning can change the atmosphere, engaging students in the class, both in online and offline learning.

Shingo, Teacher, Japan

We can use the momentum from the crisis to reshape curricula and learning environments to the needs

ANDREAS SCHLEICHER
OECD Director for Education and Skills

of the 21st century.





It is important that students feel that they are not forgotten. Once we are back to school, we will need to try to understand our experience, be united, support and bridge the gap.

Maria, Student, Portugal

Online schools should provide student services just as physical schools, such as counselling service, help with disabilities and so on.

Celina, Student, Hong Kong (China)



As we consider what education post-COVID-19 will look like, the OECD Learning Compass can point the way.

SUZANNE DILLON

Chair of the Global Forum on Future of Education and Skills 2030



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